

2017-18 Pre-Approved EL Civics Objectives

#	Competency Area/ Description	Civic Objective EL Civics Focus Area(s)	Language/Literacy Objectives <ul style="list-style-type: none"> ▪ Starred objectives (*) are suitable for Beginning Low (BL) ▪ Bold print indicates revision, including levels, for 2017-18 ▪ Italics print indicates new objectives 	Bolded Level= new this year
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47	Community Resources: Internet Safety	Identify strategies and resources to effectively use the Internet safely. EL Civics Focus Area(s): Civic Engagement	<p>Internet.</p> <ol style="list-style-type: none"> 1. *Identify and categorize common uses of the Internet (e.g. email, shopping, social networking). 2. Research, read and summarize literature pertaining to online ethics and the effects of the Internet on society and culture. 3. Read about and/or discuss issues, consequences & solutions related to using the Internet at home, school or work. 4. *Identify common online safety issues and crimes (e.g. copyright infringement, plagiarism, fraud, identity theft, victimization of children,). 5. * Identify vocabulary and/or describe actions and precautions that can be taken to reduce online risks such as identity theft, victimization of children (e.g. change password frequently). 6. Demonstrate the ability to read and interpret user agreements, change user privacy settings and or complete other actions on the computer that promote safe use. 7. Use appropriate language to communicate effectively and behave appropriately on the 	BL-A
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			<ol style="list-style-type: none"> 8. Explain (orally or in writing) what to do if the victim of a cyber crime; describe how to report it to a local agency; outline procedures. 9. *Report (orally or in writing) suspicious activities or crimes on the Internet. 10. Interview someone from the local community who has been the victim of an online crime (e.g. identity theft). Summarize orally or in writing the responses of the person interviewed. 11. Compare and discuss Internet safety concerns and legal procedures in learners' native countries. 12. Invite & listen to a guest speaker discuss Internet-safety issues. Ask questions previously prepared; take notes. 13. Survey classmates about their online experiences related to safe use. Report findings orally or in writing. 14. Speak to other classes about Internet safety issues & ways to protect yourself & your children from online risks. 15. Locate and compare different resources to track online activity (e.g. spyware, Net Nanny, etc.). 	
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48	Community Resources: Digital Literacy and Online Communication	Effectively use online tools to communicate and collaborate with others. EL Civics Focus Area(s): Civic Engagement	<ol style="list-style-type: none"> 1. *Identify and categorize common uses of the Internet for communication (e.g. email, blogs, social media). 2. *Identify acronyms and other conventions commonly used in online communication (e.g. emoticons). 3. *Identify common elements (e.g. greeting, signature, recipient) of an email message, blog post, social media comment, etc. 4. *Use appropriate language to communicate effectively and behave appropriately on the Internet. 5. Develop and communicate ideas to others using online resources. 6. Access effectively and evaluate critically information found online. 7. Use digital technology, communication tools and/or networks appropriately to evaluate and share information. 8. Survey classmates about their experiences communicating and collaborating online. Report findings orally or in writing. 9. Demonstrate the ability to write an email, blog posting or social media posting using appropriate style, tone and register. 10. Conduct an online interview (e.g. via webinar or chat) with a teacher-approved 	BL-A
			<p>subject/interviewee and summarize the responses, orally or in writing.</p> <ol style="list-style-type: none"> 11. Participate in a discussion (webinar, Skype, chat) with an online guest speaker; prepare questions; take notes & report. 12. Locate and compare different online communication resources and tools (e.g. Wordpress, Blogspot, Weebly). 13. Examine how publishing online (without filters) can influence beliefs and behaviors, including the exclusion of some points of view. 14. Research, read and summarize literature pertaining to the effects of the Internet on society and culture. 15. Read about and/or discuss the benefits and challenges related to using the Internet at home, school or work. 	