
Digital Citizenship @ TDLS '19

Overview

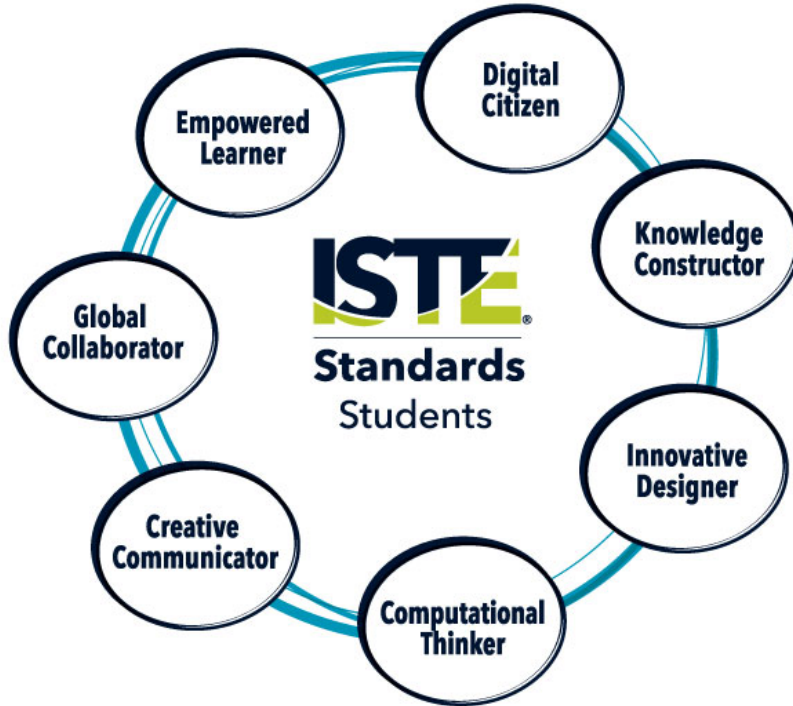
This session provides an introduction to digital citizenship and offers tips for adult educators to encourage students' effective and respectful use of technology.

Objectives

- ✓ Define digital literacy and digital citizenship
- ✓ Introduce ISTE "Digital Citizen" standard
- ✓ Learn strategies for integrating digital citizenship into the Adult Education classroom
- ✓ Learn strategies for modeling digital citizenship as an educator

*Developed by Karla Frizler, Subject Matter Expert for OTAN
Technology & Distance Learning Symposium (TDLS)
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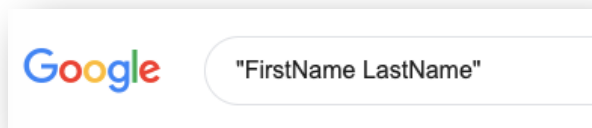
SAMPLE ACTIVITIES – ISTE “DIGITAL CITIZEN” STANDARD (2)

“Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.”

***2a:** Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.

CLASSROOM ACTIVITY: “College Bound” (Common Sense Media)

<https://www.commonsense.org/education/lesson/college-bound-9-12> or “Google Yourself Challenge” <https://pin.it/ff2ft3xolv35sv>



DIRECTIONS: Open Google.com, enter your name (“FirstName LastName” inside quotation marks) in the search box, and explore the first page of results.

Consider the following:

- ✓ What is the total number of results?
- ✓ Do the listings all relate to you, or are there others with your name?
- ✓ Which link appears first? Do the links accurately represent you?
- ✓ Are there links you want to appear higher in the list? (SEO)
- ✓ Are there any links you would like to update or remove?

***2b:**

Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.

CLASSROOM ACTIVITY: “Say Cheese! Group Photo Posting”

Take a group photo (either selfie/using or ask facilitator or room monitor); confirm everyone in group wants to be in photo – address as a group if anyone does not want to. Take several photos and decide as a group which one should be posted. Using one group member’s Instagram account, post photo using hashtag #TDL19. When you’re finished, everyone sit down at your table.

<https://www.commonsensemedia.org/sites/default/files/uploads/pdfs/postphoto-ms-hs-poster.pdf>



DIGITAL CITIZENSHIP: ADDITIONAL RESOURCES

ACTIVITIES & LESSON PLANS:

*Common Sense Media – Downloadable Digital Citizenship Lessons

<https://www.common Sense Media.org/educators/scope-and-sequence>

Look for: Scams & Schemes, Trillion Dollar Footprint, Cyberbullying & Digital Drama

<https://www.common Sense Media.org/education/digital-citizenship>

https://www.common Sense Media.org/sites/default/files/uploads/classroom_curriculum/cs_digital_citizenship_curric_2016_release.pdf (overview)

Digital Citizenship Activity Guide

<http://ideas.demco.com/wp-content/uploads/2015/09/DigitalCitizenshipActivityGuide.pdf>

Digital Citizenship and Safety Course (Google, FREE)

https://teachercenter.withgoogle.com/digital_citizenship/preview

*Digital Citizenship Lesson Plan (study.com)

<https://study.com/academy/popular/digital-citizenship-lesson-plan.html>

*Digital Citizenship Tips & Tricks (BookWidgets)

<https://www.bookwidgets.com/blog/2018/07/the-ultimate-teacher-guide-to-teaching-students-digital-citizenship#elements>

Technology, Social Media & Internet Safety Lesson Plans (database searchable by level—including Adult Education!—and subject matter; includes access to short videos, self assessments, etc.)

<https://study.com/academy/course/life-skills-lesson-plans-activities.html>

RESOURCES FOR PARENTS:

Article: When Kids Realize Their Whole Life is Already Online (The Atlantic):

<https://www.theatlantic.com/technology/archive/2019/02/when-kids-realize-their-whole-life-already-online/582916/>

Film: Eighth Grade (2018) - https://www.imdb.com/title/tt7014006/?ref_=nv_sr_1 (Amazon Prime)

Series: Thirteen Reasons Why (2017) - <https://www.imdb.com/title/tt1837492/> (Amazon Prime; Netflix)

DIGITAL CITIZENSHIP: ADDITIONAL RESOURCES

ARTICLES:

9 Resources for Teaching Digital Citizenship

<https://www.iste.org/explore/ISTE-blog/9-resources-for-teaching-digital-citizenship>

The Digital Citizen - A New Type Of Grassroots Activism (Webroot)

<https://www.webroot.com/us/en/resources/tips-articles/digital-citizenship>

Digital Citizenship is the New Citizenship (ISTE)

<https://www.iste.org/explore/articleDetail?articleid=1052&category=Digital-citizenship&article>

Digital Citizenship – What’s Your Approach? (Obama Foundation)

<https://medium.com/@ObamaFoundation/digital-citizenship-whats-your-approach-cb7790829b3>

Modeling Constructive Online Behavior (Edutopia)

<https://www.edutopia.org/blog/modeling-constructive-online-behavior-david-cutler>

Project Citizen: Bring Civic Engagement to Your Classroom (ISTE)

<https://www.iste.org/explore/articleDetail?articleid=2249&category=Digital-citizenship&article=Project+Citizen%3a+Bring+civic+engagement+to+your+classroom>

What Your Students Really Need to Know About Digital Citizenship

<https://www.edutopia.org/blog/digital-citizenship-need-to-know-vicki-davis>

What Apple's New iOS 12 Parental Controls Mean for You

https://www.common sense media.org/blog/what-apples-new-ios-12-parental-controls-mean-for-you?j=6968596&sfmc_sub=172584106&l=2048712_HTML&u=115982422&mid=6409703&jb=206

VIDEOS:

*Seven Digital Deadly Sins (videos)

<http://sins.nfb.ca/>

Video Playlist: Digital Citizens (TeachingChannel.org)

<https://www.teachingchannel.org/blog/2013/10/18/digital-citizens-video-playlist/>

What is Digital Citizenship? Definition & Themes (*requires free membership*)

<https://study.com/academy/lesson/what-is-digital-citizenship-definition-themes.html>

DIGITAL CITIZENSHIP: ADDITIONAL RESOURCES – MISC.

Digizen

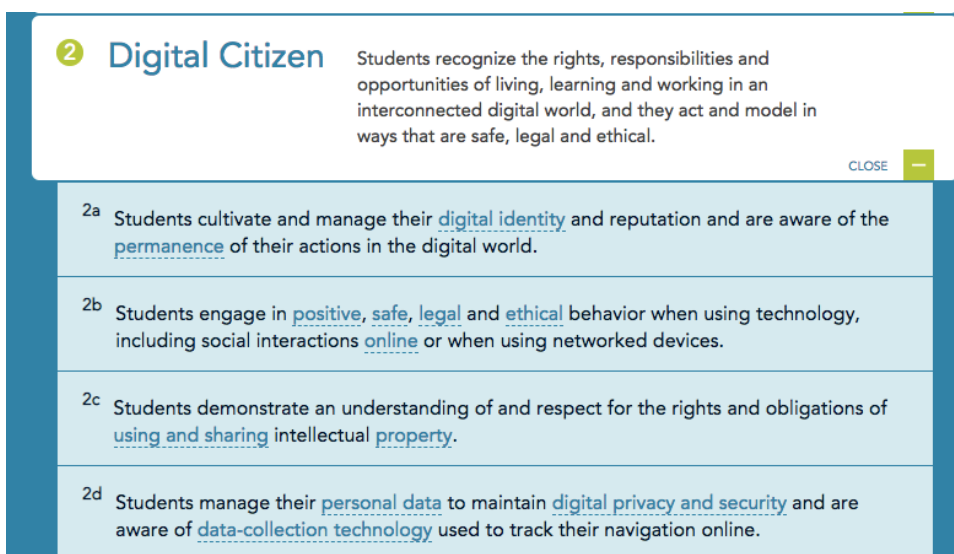
<http://www.digizen.org/>

ISTE Standards for Educators

<https://www.iste.org/standards/for-educators>

ISTE Standards for Students

<https://www.iste.org/standards/for-students>



2 Digital Citizen Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.

2a Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.

2b Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.

2c Students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.

2d Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.

Teaching Kids to Be Smart, Safe and Kind Online

<https://topyouthspeakers.com/mlo/>

What is Digital Citizenship?

https://www.commonsense.org/education/system/files/tlr_component/2017_whatisdigcit.pdf?x=1



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